# Robin Hood - 2009 Adequate Yearly Progress (AYP) Data

| | |
|---|---|
| **District:** | Stoneham (02840000) |
| **School:** | Robin Hood (02840025) |
| **School Title I Status:** | Title I School (TA) |
| **NCLB School Choice Required:** | No |
| **Supplemental Educational Services Required:** | No |

## 2009 AYP Data - Summary

| | NCLB Accountability Status | Performance Rating | Improvement Rating |
|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | No Status | High | No Change |
| **MATHEMATICS** | No Status | High | Declined |

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group | (A) Participation<br>Did at least 95% of students participate in MCAS? | | (B) Performance<br>Did student group meet or exceed state performance target? | | (C) Improvement<br>Did student group meet or exceed its own improvement target? | | (D) Attendance<br>Did student group meet attendance (G1-8) or graduation rate target (G9-12)? | | |
|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | **Met Target** | **Actual** | **Met Target (90.2)** | **Actual** | **Met Target** | **Change from 2008** | **Met Target** | **Actual** | **AYP 2009** |
| **Aggregate** | Yes | 100 | No | 89.2 | No | -1.7 | Yes | 96.8 | No |
| **Lim. English Prof.** | - | - | - | - | - | - | - | - | - |
| **Special Education** | - | - | - | - | - | - | - | - | - |
| **Low Income** | - | - | - | 78.6 | - | - | - | - | - |
| **Afr. Amer./Black** | - | - | - | - | - | - | - | - | - |
| **Asian or Pacif. Isl.** | - | - | - | - | - | - | - | - | - |
| **Hispanic** | - | - | - | - | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | Yes | 100 | No | 89.4 | No | -2.3 | Yes | 96.8 | No |
| **MATHEMATICS** | **Met Target** | **Actual** | **Met Target (84.3)** | **Actual** | **Met Target** | **Change from 2008** | **Met Target** | **Actual** | **AYP 2009** |
| **Aggregate** | Yes | 100 | Yes | 85.0 | No | -6.6 | Yes | 96.8 | Yes |
| **Lim. English Prof.** | - | - | - | - | - | - | - | - | - |
| **Special Education** | - | - | - | - | - | - | - | - | - |
| **Low Income** | - | - | - | 75.0 | - | - | - | - | - |
| **Afr. Amer./Black** | - | - | - | - | - | - | - | - | - |
| **Asian or Pacif. Isl.** | - | - | - | - | - | - | - | - | - |
| **Hispanic** | - | - | - | - | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | Yes | 100 | Yes | 84.7 | No | -7.4 | Yes | 96.8 | Yes |

| Adequate Yearly Progress History | | | | | | | | | | | NCLB Accountability Status |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **2001** | **2002** | **2003** | **2004** | **2005** | **2006** | **2007** | **2008** | **2009** | |
| **ELA** | **Aggregate** | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | No Status |
| | **All Subgroups** | - | - | Yes | Yes | Yes | Yes | Yes | Yes | No | |
| **MATH** | **Aggregate** | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | **All Subgroups** | - | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |